



## Prospectus



Conquest School is an independent special school in Boston for young people aged 7-19 with a range of special educational needs.

### **Welcome to Conquest Schools**

As Headteacher, I am honoured and delighted to lead Conquest School, a newly established Independent Special Needs School in Boston, Lincolnshire. Our school community is dedicated to valuing, supporting, and encouraging every pupil so they can reach their fullest potential. Our passionate team prioritises creating a nurturing, inclusive environment that celebrates uniqueness, fosters growth, and helps each young person to succeed.

We understand that selecting the right school is a significant decision—especially for families of children with additional needs. At Conquest, we strive to build strong partnerships with families and offer a personalised education tailored to each pupil's strengths and challenges.

I invite you to explore our prospectus and see how our ethos, curriculum, and setting work together to support every pupil's journey.

**Simon Reynolds, Headteacher**



- **Our Ethos**

- At Conquest School, we believe that every pupil deserves an education that celebrates their individuality, nurtures their strengths, and supports their challenges with compassion and expertise. We proudly provide a safe, inclusive, and inspiring environment for children and young people with a variety of learning differences and developmental needs.

- We are guided by these principles:

- Each pupil is unique and capable
- Learning should be personalised, purposeful, and enjoyable
- Emotional wellbeing underpins academic and personal growth
- Families are essential partners in education

- Conquest School is a place where pupils feel understood, supported, and empowered to thrive.





## Our Curriculum

At Conquest School, our curriculum vision is shaped by shared values that all pupils have a right to experience education in a safe and caring environment. It considers pupils' Education, Health and Care plans (EHCPs) and places their social, emotional and personal development alongside their academic potential with the same importance. We believe passionately that when young people are placed in an environment that nurtures confidence, self-esteem and has high expectations of learning, they begin to flourish.

Lessons at Conquest School motivate, engage, and excite our pupils. Clear routes of progression and development within curriculum planning result in coherence and continuity throughout the school.

Our curriculum aims to:

- Ensure that all pupils have access to broad, balanced, challenging curriculum based on National Curriculum.
- Ensure quality curriculum content through systematic curriculum planning, monitoring and reviewing procedures.
- Ensure that all pupils have access to an appropriately differentiated curriculum.
- Ensure that pupils cover programmes of Study and develop learning strategies needed to transfer between special school and mainstream provision.
- Provide pupils with access to accredited courses at Key Stage 4.

At each stage of our curriculum our intent is to equip our pupils with skills for their next stage of education and ultimately for life.

- **Our therapeutic approach**

- Conquest School offers a therapeutic educational approach with a staff team determined to support every individual. In addition to a full and varied curriculum pupils at Conquest School can access specialist support services. We offer Speech and Language Therapy (SaLT) and Occupational Therapy (OT) as part of our statutory provision outlined in a pupil's EHCP or through our targeted support if needs present. Our teams work together to support our pupils to navigate and understand their school environment, develop their independence, and grow in confidence.

### **Our facilities**

Conquest School is set on a spacious site with a range of outdoor areas as well as bright and engaging classroom spaces and sensory spaces. We have dedicated learning spaces for Art and Science as well as a fully-equipped Food Technology room and an indoor hall which doubles as a performance space supporting our aim to foster talents and interests and develop individual skills.





## Admissions

Conquest School will always put the pupil's needs at the centre of every decision it makes regarding suitable placements.

Conquest School will proceed with admissions should a child meet the following criteria:

- Pupils will be aged between 7 (Year 3) and 19 (Year 14).
- Pupils will have an Education, Health and Care plan (EHCP) and will predominately have a primary diagnosis of Social Emotional Mental Health (SEMH) needs.

Conquest School will consider a range of other special educational needs such as, but not limited to:

- Autism Spectrum Condition (ASC)
- ADHD and sensory processing differences
- Speech, language, and communication needs
- Social, emotional, and mental health (SEMH) challenges
- Emotional Based School Avoidance (EBSA)
- Moderate learning difficulties
- Other neurodiverse profiles

In all circumstances, Conquest School will complete a comprehensive assessment of need, outlined below to ensure they can meet the young person's special educational needs in full.

Please contact your local authority if you would like to pursue your interest in Conquest School. They will be able to offer you guidance on whether they feel we are the best provision to meet your child's needs.

You are, however, very welcome to visit us on an informal basis. Please contact the school office to book at appointment, **email: [enquiries.BS@conquestschools.co.uk](mailto:enquiries.BS@conquestschools.co.uk)**



- **Contact Us**

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